

July 2025



Grant Opportunities

DEADLINE SOON:

[Office of Elementary and Secondary Education \(OESE\): American History and Civics Education National Activities-Seminars](#)

US Department of Education

Program promotes new and existing evidence-based strategies to encourage innovative American history, civics and government, and geography instruction.

Deadline: July 23, 2025





[Title III Higher Education Programs \(HEP\): Institutional Service - Alaska Native-Serving Institutions Program \(Part A\)](#)

US Department of Education

Program provides grants to eligible institutions of higher education (IHEs) to enable them to improve and expand their capacity to serve Alaska Native and Native Hawaiian students. Institutions may use these grants to plan, develop, or implement activities that strengthen the institution.

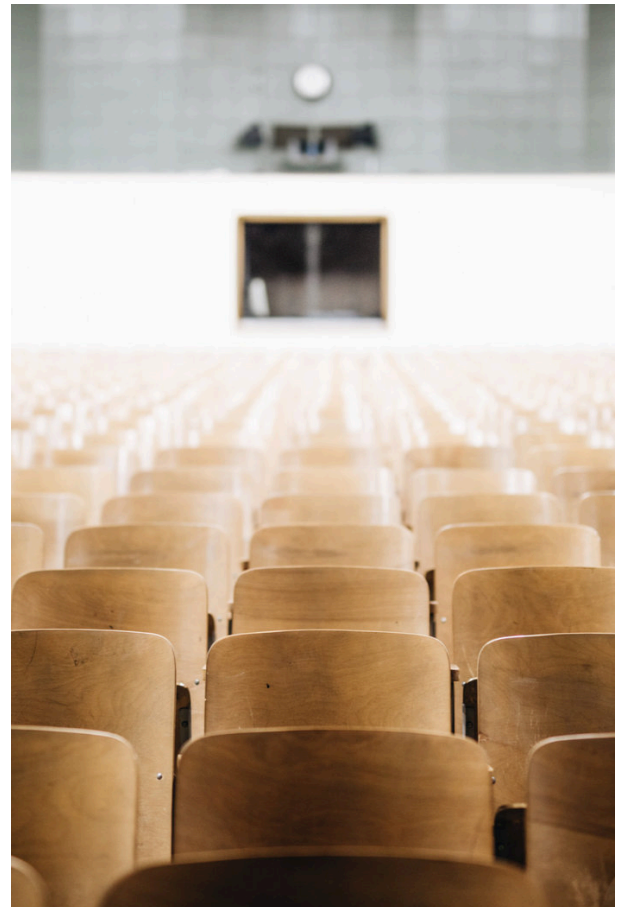
Deadline: August 13, 2025

[Office of Postsecondary Education \(OPE\): Higher Education Programs \(HEP\): Native American-Serving Nontribal Institutions \(NASNTI\) Program](#)

US Department of Education

Program provides grants to eligible institutions of higher education (IHEs) to enable them to improve and expand their capacity to serve Native Americans and low-income individuals. Institutions may use the grants to plan, develop, undertake, and carry out activities to improve and expand their capacity to serve Native American and low-income students.

Deadline: August 13, 2025



Check out the entire list of [grant opportunities](#) we've curated for you.
Contact [Shaffer Evaluation Group](#) if you're looking for support in writing evaluation plans for grant applications.

Navigating the Federal Grants Landscape in 2025: Essential Tips for Educational Administrators



Securing federal grants in 2025 requires educational administrators in K-12 and higher education to be strategic and highly adaptive. With shifting governmental priorities, stricter oversight, and an increasingly competitive funding environment, understanding the nuances of federal grantmaking is essential for success. Read this month's [blog](#) by Patricia Moore Shaffer on essential tips for navigating the Federal grants landscape in 2025.

Introducing ArtsInsight: A New SEG Initiative



After a decade contributing to research and evaluation at the National Endowment for the Arts and a career that began in art museums as a teaching artist, educator, and administrator, Dr. Shaffer founded **ArtsInSight** to help arts organizations, funders, and public agencies better understand and communicate the impact of their work. Among its services,

ArtsInSight can be commissioned for planning, research, program evaluation, and grant portfolio studies for grantmakers. Visit the [ArtsInSight website](#) for more information.

From the SEG Archives: ART 180 Youth Programs Evaluation

In 2014, Shaffer Evaluation Group partnered with **ART 180**, located in Richmond, Virginia, to strengthen its evaluation systems and build internal capacity for using data to inform program improvement. We worked collaboratively with staff and stakeholders to clarify goals, refine outcomes, and develop a program logic model. A brief review and logic model laid the foundation for an evaluation framework tailored to ART 180's mission. Together, we designed and piloted a pre-post student survey (grades 4–12) using validated measures to assess key program outcomes. The final deliverables included the survey instrument and a technical manual with step-by-step guidance on data collection, analysis, and reporting. SEG also trained staff on using the tools and interpreting results to support continuous improvement and demonstrate impact.



Welcome to Si Chen, SEG's Postdoctoral Research Associate



A recent graduate of William & Mary's Ph.D. program in Educational Policy, Planning & Leadership, Dr. Chen's training has focused on program evaluation, performance assessment, instructional design, and qualitative and quantitative research methods. In addition to his experience as a faculty member in higher education, he brings extensive program evaluation experience in both K-12 and higher education settings. Before joining SEG, Si was a Research Associate with McREL International, where he supported educational research and evaluation efforts. He brings strengths in survey development, assessment design, and mixed methods research. Si is

working primarily on higher education projects during his first six months at SEG. Welcome aboard, Si!

Notes from the Nation's Capitol

We continue to bring you the latest news on federal support for K-12 and higher education.



[Trump administration pauses \\$6B in education programs ahead of school year \(ABC News, July 2, 2025\)](#)

[Trump administration sues California over transgender athlete policy \(Politico, July 9, 2025\)](#)

[Withheld Adult Education Funds Worry Community Colleges \(Inside Higher Education, July 10, 2025\)](#)

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