

January 2025



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In the spirit of the new year (2025!), we look forward to deepening our collaboration, embracing innovative approaches, and striving for excellence in all our endeavors. May this year bring you fresh opportunities, continued growth, and the fulfillment of your aspirations. Here's to a prosperous and impactful year ahead!

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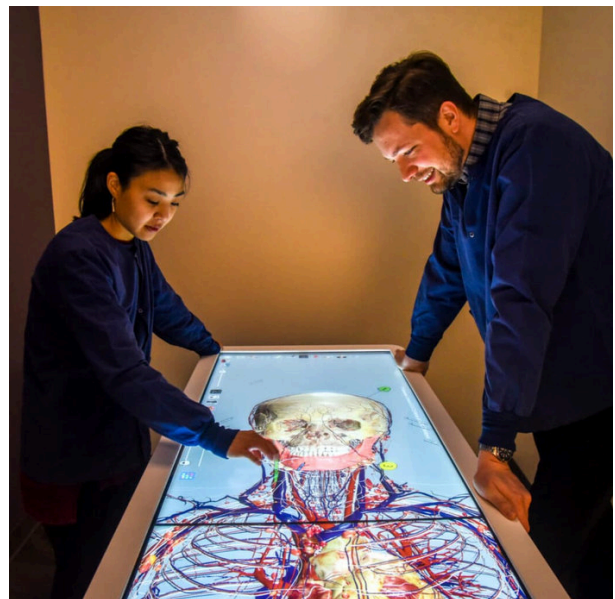
## Grant Opportunities

### Native American Career and Technical Education Program (NACTEP)

US Department of Education

Program supports improvement of career and technical education (CTE) programs that are consistent with the purposes of the Carl D. Perkins Career and Technical Education Act of 2006 (the Act or Perkins V), and that benefit Native Americans and Alaska Natives.

Deadline: March 10, 2025





## Integrated Research, Education, and Extension Competitive Grants Program – Organic Transitions

National Institute of Food & Agriculture

Program supports the development and implementation of research, extension, and higher education programs to improve the competitiveness of U.S. organic livestock and crop producers, as well as those who are adopting organic practices.

Deadline: March 6, 2025

### DEADLINE NEXT MONTH

## OJJDP FY25 Building Local Continuums of Care to Support Youth Success

US Department of Justice

Program assists jurisdictions in planning and assessing promising and evidence-based prevention and intervention services that will inform the development of a community-based continuum of care for youth at risk of becoming involved or are already involved in the juvenile justice system.

Deadline: February 25, 2025





**DEADLINE NEXT MONTH**

**Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP)**

US Department of Education

GEAR UP is designed to increase the number of low-income students prepared to enter and succeed in college. GEAR UP provides six- or seven-year grants to states and partnerships to provide services at high-poverty middle and high schools. Grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school.

Deadline: February 3, 2025

Check out the entire list of [grant opportunities](#) we've curated for you. Contact [Shaffer Evaluation Group](#) if you're looking for support in writing evaluation plans for grant applications.

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**Spotlight *on* DoDEA World Language Advancement and Readiness Grant Program**

Since 2021, the Department of Defense Education Activity (DoDEA) has funded the World Language Advancement and Readiness Program (WLARP) to enhance world language education in school districts with high levels of military-connected students.

Shaffer Evaluation Group (SEG) evaluates two WLARP initiatives:

- **Harford County Public Schools (HCPS), Maryland:** In 2023, HCPS launched the "Two-Way Immersion in Elementary Schools (TIES)" program. Implementation began in the 2024–2025 school year with 40 kindergarten students learning Spanish through a two-way immersion model. The district plans to expand the program up to third grade by 2028–2029.
- **Santa Rosa County Schools (SRCS), Florida:** The 2023 "Growing Language Opportunities with Biliteracy – Accelerated Learning (GLOBAL)" project introduced a broadcast Spanish I classroom for eighth-grade students across six schools, enrolling 240 students in the 2024–2025 school year. Additionally, the project will develop world language kits featuring widely spoken languages in the district for use during school events.

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## New Blog Post: Evaluating DoDEA Grants

At the DoDEA Annual Community of Practice Meeting in Nov. 2024, SEG's Stacy Ashworth delivered an insightful presentation on selecting goal outcome measures to ensure grantee success. This month's [blog](#) by Dr. Ashworth recaps her valuable guidance on measuring DoDEA grant outcomes.



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## Dr. Danielle Hollar Joins SEG

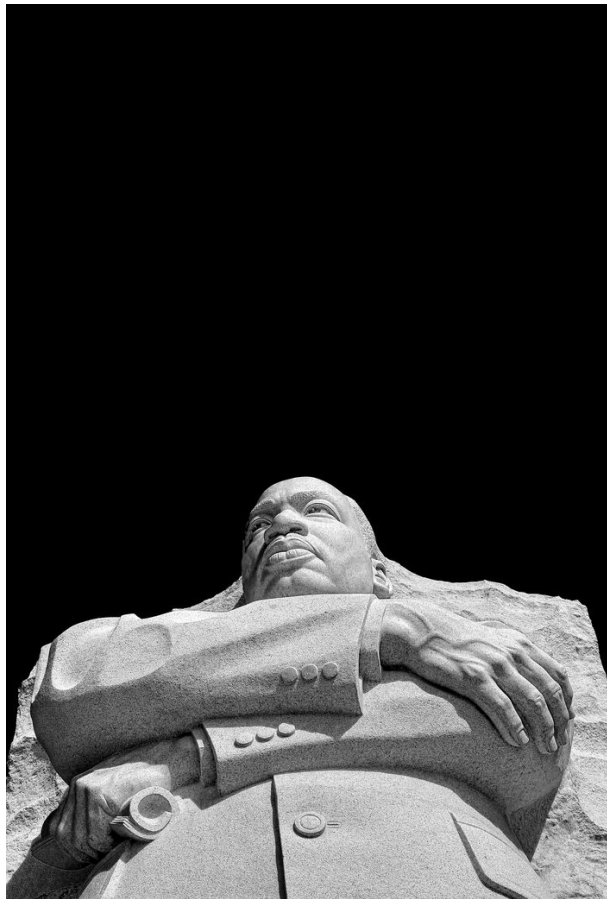


Please join us in welcoming Dr. Danielle Hollar to Shaffer Evaluation Group! Dr. Hollar brings to her new role as Senior Evaluation Project Manager of SEG's higher education portfolio over 15 years of experience leading programs and research initiatives in health and social policy across the U.S. and internationally. Her impressive portfolio includes recent projects supported by The World Bank, the W.K. Kellogg Foundation, the U.S. Soccer Foundation, the Bay Area Women's Sports Initiative, multiple Blue Cross & Blue Shield Foundation and Corporate Social Responsibility Programs, the US Department of Agriculture, State Departments of Education and Agriculture, and various health and social policy organizations. Dr. Hollar has also worked with numerous governmental, corporate, and philanthropic institutions around the globe. Welcome, Dr. Hollar!



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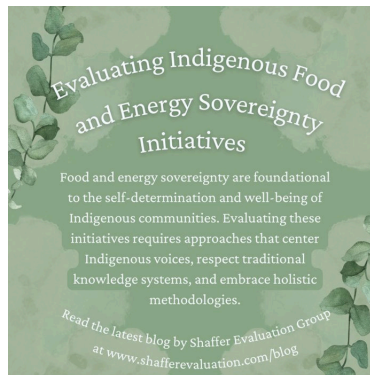
## Notes from the Nation's Capitol



- AmeriCorps is asking Americans to honor Dr. Martin Luther King Jr.'s legacy on January 20 by making the holiday a day ON -- versus a day off. A [web page](#) offers resources and enables individuals to find volunteer opportunities and organizers to register projects nationwide.
- The President [signed into law](#) the Stop Campus Hazing Act, requiring postsecondary institutions to disclose hazing incidents through an annual security report and implement hazing education and prevention programs.
- On January 8, the Secretary of Education released a [letter](#) on the use of restraint and seclusion in schools and the lasting, negative impact on children.



## Follow SEG on LinkedIn



We've shared other highlights, shout outs, & resources on our social media accounts over the last month, too – Use the links below to stay connected with us!



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