

**STACY M. HAYDEN**  
**Shaffer Evaluation Group**

**EDUCATION**

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**Doctor of Philosophy (Ph.D.),** Educational Psychology: Giftedness, Creativity, and Talent Development  
University of Connecticut, Mansfield, CT, Expected November 2022

**Master of Arts (M.A.),** Educational Psychology: Giftedness, Creativity, and Talent Development  
University of Connecticut, Mansfield, CT

**Bachelor of Science (B.S.),** Elementary Education  
Radford University, Radford, VA

**PROFESSIONAL POSITIONS**

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**Research Associate** (2021-Present)  
Shaffer Evaluation Group, Williamsburg, VA

Responsibilities include project management, data collection, data analysis, and reporting. Work in partnership with school districts, colleges, universities, educational agencies, and non-governmental organizations to build successful programs informed by evidence.

**Site Coordinator and Research Associate** (2018-Present)  
Thinking Like Mathematicians: Challenging All Grade 3 Students, Storrs, CT

Coordinated implementation of a federally funded grant designed to support the identification of historically underserved populations in gifted programs with 20 schools across 5 states.

**External Evaluator** (2019-2021)  
Hartford Stage, Hartford, CT

Designed and implemented a large, scale collective impact evaluation of 10 educational programs.

**Young Scholars Lead Teacher** (2014-2017)  
Alexandria City Public Schools, Alexandria, VA

Coordinated the Young Scholars Summer Academy including designing and selecting curriculum, planning and scheduling field experiences, purchasing and preparing materials, and providing staff training.

**Talented and Gifted Itinerant Teacher** (2015-2017)  
Alexandria City Public Schools, Alexandria, VA

**Talented and Gifted Teacher, Patrick Henry Elementary School** (2013-2015)  
Alexandria City Public Schools, Alexandria, VA

## SELECTED PUBLICATIONS

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- Casa, T. M., Gubbins, E. J., & Hayden, S. M. (2020). Support your child's mathematical thinking at home Parenting for High Potential.
- Gubbins, E. J., & Hayden, S. M. (2020). Professional development. In J. A. Plucker & C. M. Callahan (Eds.), *Critical issues and practices in gifted education* (3rd ed.). Prufrock Press.
- Little, C., & Hayden, S. M. (2020). Instructional strategies to support low income learners: The humanities. In P. Olszewski-Kubilius & T. Stambaugh (Eds.), *Unlocking potential: Identifying and serving gifted students from low income households*. Prufrock Press.
- Carpenter, A. Y., & Hayden, S. M. (2019). Roles in gifted education: A parent's guide. In K. Niles, J. Jolly, & T. F. Inman (Eds.), *Success strategies for parenting gifted kids: Expert advice from the National Association for Gifted Children* (pp. 299–306 ). Prufrock Press.
- Carpenter, A. Y., & Hayden, S. M. (2018). Roles in gifted education: A parent's guide. *Parenting for High Potential*, 7(3), 2–5.
- Hayden, S. M. (2016). Kyan, exemplar case study. In S. M. Reis, J. S. Renzulli, & D. E. Burns (Eds.), *Curriculum compacting: An easy start to differentiating for high potential students* (2nd ed., pp. 139–142). Prufrock Press.

## SELECTED PRESENTATIONS

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- **Hayden, S. M.** (2020, November 5–8) *Getting started with curriculum compacting*. [Concurrent session]. 67th Annual Convention of the National Association for Gifted Children, Orlando, FL, United States.
- Bellara, A. P., Gubbins, E. J., **Hayden, S. M.**, & Montrosse-Moorhead, B. (2020, November 5–8) *Identifying and serving gifted students from underrepresented populations*. [Concurrent session]. 67th Annual Convention of the National Association for Gifted Children, Orlando, FL, United States.
- **Hayden, S. M.**, & Hernandez, B. (2020, October 27–30). *The experiences of novice evaluators in a collective impact evaluation: A collective autoethnography*. [Conference session cancelled]. 35th Annual Conference of the American Evaluation Association, Portland, Oregon, United States.
- Glaser, H. D., & **Hayden, S. M.** (2019, October 17–19). *Professional learning for equity? Examining practices in Virginia* [Conference session]. 40th bi-annual conference of the Virginia Association for the Gifted, Richmond, VA, United States.
- **Hayden, S. M.**, & Glaser, H. D. (2019, October 17–19). *Equity efforts in gifted education: Have they been successful?* [Conference session]. 40th bi-annual conference of the Virginia Association for the Gifted, Richmond, VA, United States.

- Miller, K., & **Hayden, S. M.** (2019, October 17–19). *Curriculum compacting: An easy start to differentiation* [Conference session]. 40th bi-annual conference of the Virginia Association for the Gifted, Richmond, VA, United States.
- **Hayden, S. M.**, & Miller, K. (2019, October 17–19). *The implementation of the young scholars model in a small, diverse school district: Reflections on the first five years* [Conference session]. 40th bi-annual conference of the Virginia Association for the Gifted, Richmond, VA, United States.
- **Hayden, S. M.** (2019, July 7–12). *Talking technology* [Evening forum]. 42nd annual Confratute, Storrs, CT, United States.
- **Hayden, S. M.**, & Miller, K. (2019, March 7–8). *How did they do that?: The adoption of the young scholars model in a small school district* [Conference session]. William & Mary national curriculum network conference 2019, Williamsburg, VA, United States.
- **Hayden, S. M.** (2018, July 8–13). *Talking tech* [Evening forum]. 41st annual Confratute, Storrs, CT, United States.
- **Hayden, S. M.** (2018, May 10). *The attitudes toward academic risk-taking instrument* [Poster presentation]. 8th annual Center for Behavioral Education & Research graduate research symposium, Storrs, CT, United States.
- **Hayden, S. M.** (2018, March 23–24). *Tech roulette* [Conference session]. 27th annual conference of the New Jersey Association for Gifted Children, West Windsor, NJ, United States.
- **Hayden, S. M.**, Lower, A., & Miller, K. (2017, November 9–12). *One step towards equity: The adoption of the young scholars model in a small, diverse school district* [Poster presentation]. 64th annual convention of the National Association for Gifted Children, Charlotte, NC, United States.

## CERTIFICATIONS

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- Program Evaluation, University of Connecticut, 2020
- Gifted Education, The College of William and Mary, 2015
- Virginia Elementary Education K-6 Teaching License
- Virginia Gifted Education Endorsement

## LEADERSHIP & SERVICE ACTIVITIES

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- Member, Development Committee (2021-Present), National Association for Gifted Children
- Program Co-Chair, Special Populations Network (2021-Present), National Association for Gifted Children
- Reviewer (2020), Theory and Practice in Rural Education
- Proposal Reviewer, Graduate Students & New Evaluators Topical Interest Group (2020), American Evaluation Association

- Member, Graduate Student Support Committee, Qualitative Research Special Interest Group (2019-present), American Educational Research Association
- Proposal Reviewer, Research on Giftedness, Creativity, and Talent Development Special Interest Group (2019-Present), American Educational Research Association
- Proposal Reviewer, Qualitative Research Special Interest Group (2019), American Educational Research Association
- Proposal Reviewer, Division H: Research, Evaluation, and Assessment in Schools (2019), American Educational Research Association
- Social Media Coordinator, Graduate Student Issues Committee (2019), Northeastern Educational Research Association
- Member, Research & Evaluation Network Graduate Student Committee (2017-2021), National Association for Gifted Children
- Publications Co-Chair, Special Populations Network (2017-Present), National Association for Gifted Children
- Proposal Reviewer, Special Populations Network (2017- 2019; 2021-present), National Association for Gifted Children
- Communications Co-Chair, Talented and Gifted Advisory Committee (2017), Alexandria City Public Schools, Virginia
- Teacher Representative, Talented and Gifted Advisory Committee (2013-2017), Alexandria City Public Schools, Virginia