

JENNIFER LILLISTON HINDMAN, Ph.D.

Shaffer Evaluation Group

EDUCATION

Doctor of Philosophy (Ph.D.), Educational Policy Planning, & Leadership
The College of William & Mary, Williamsburg, VA

Master of Arts in Teaching (M.A.), Elementary Education
University of Virginia, Charlottesville, VA

Bachelor of Arts (B.A.), History
University of Virginia, Charlottesville, VA

PROFESSIONAL POSITIONS

Shaffer Evaluation Group, LLC (2019 – present)
Williamsburg, Virginia

- Senior Research Associate. Responsible for engaging in all aspects of program design, research, and evaluation, providing oversight to various projects, and directing and/or collaborating with other staff/subcontractors. Tasks include collecting, organizing, and analyzing data; verifying data analyses; preparing reports; developing program, research, and evaluation proposals; and managing projects.

Teacher Quality Resources, LLC in Williamsburg, Virginia (2004 – present)

- Co-owner and managing partner of a firm offering consulting services including but, not limited to: professional development in the areas of student engagement, teacher selection, and employee performance appraisals (i.e., teacher, administrator, educational specialist); conference planning, and grant writing and management. Clients included international, national, and state organizations, and numerous school systems ranging in size from the 4th largest in the United States to smaller rural systems. From 2004-2008, authored, edited, and published the Teacher Quality Digest Newsletter.

School University Research Network and School Leadership Institute (2009-2016)

William & Mary

- Assistant Director (2014-16) and co-principal investigator on externally-funded projects. Responsible for professional development and grant-related initiatives including grant writing, employee selection process for the Center, employee induction planning and development, conference planning, budgeting, and marketing in this part-time position. Previously Program Coordinator (2009-2014). Additional work unrelated to the assistant director position: adjunct faculty member (2011-2014) and operations coordinator for the executive Ed.D. program (2012-13).

Adjunct Faculty (2006)

College of William and Mary, School of Education

- EPPL 643 Human Resources Administration

Instructor (2006)

College of William and Mary, Center for Gifted Education

- Teacher in the Summer Enrichment Program for Gifted Learners conducting science inquiry and leadership building courses

Instructor (2002-2004)

College of William & Mary, Project HOPE

- Outreach specialist at Project HOPE-Virginia, the state coordinator's office for the McKinney-Vento Homeless Education Program coordinated for the Virginia Department of Education. Responsible for conducting trainings, writing information briefs, supporting survey investigations, and providing technical assistance on the implementation of the law.

Research Assistant (2001-2004)

College of William & Mary

Graduate Assistant (2000-2002)

College of William & Mary, Project HOPE

Middle School Teacher (1997-2000)

Dozier Middle School teacher

Newport News Public Schools, Newport News, VA

- Lead science teacher with professional development, testing, and materials ordering responsibilities in addition to a full teaching load with seventh and eighth grade gifted students; Crittenden Middle School, a math, science, and technology magnet school seventh grade science and social studies teacher (1995- 1997).

HONORS, PRIZES, AND AWARDS

The College of William and Mary, The Thatcher Prize for Excellence in Graduate and Professional Study, 2004, "given to an outstanding graduate student...on the basis of scholarship, character, leadership, and service."

Outstanding Volunteer by James City County, 2004

The School of Education, College of William and Mary, School of Education Excellence Award, 2003-2004, awarded for "academic and professional excellence and outstanding citizenship."

The School of Education, College of William and Mary, Harry Robert Elmore Memorial Scholarship, 2001-2002, co-recipient, "in recognition of academic achievement and commitment to education"

Teacher of the Year, 2000 for Dozier Middle School, Newport News Public Schools

Science Teacher Tools Award, 1998, Armed Forces Communications and Electronics, Tidewater Chapter

MEMBERSHIPS

- Association for Supervision and Curriculum Development
- CREATE (Consortium for Research on Educational Accountability and Teacher Evaluation)
- Kappa Delta Pi, Membership chair and historian (2001-2002)
- National Middle School Association
- National Association for the Education of Homeless Children and Youth Women Education Leaders of Virginia (WELV)

PUBLICATIONS

Hindman, J. (2016). The right choice. *Principal Leadership*, 16 (8), 40-43.

Hindman, J., Rozzelle, J., Ball, R., & Fahey, J. (2015). Visible Leading to Engage Students and Empower Teachers. *JSD*, 36(4), 18-22.

Hindman, J., & Stronge, J. (2009). The Two Million Dollar Teacher Selection Decision. *ERS Spectrum*, 27(3), 1-10.

Hindman, J. & Stronge, J. (2009). Reflecting on Teaching. *Virginia Journal of Education*, 102(4), 7-10.

Stronge, J. H., Ward, T. J., Tucker, P. D., Hindman, J. L., McClosky, W., and Howard, B. (2008). National board certified teachers and non-national board certified teachers: Is there a difference in teacher effectiveness and student achievement?. *Journal of Personnel Evaluation in Education*. Published online at <http://www.springerlink.com/content/a6k7m36m7l671642/>

Stronge, J. H., Ward, T. J., Tucker, P. D., and Hindman, J. L. (2008). What is the relationship between teacher quality and student achievement? An exploratory study. *Journal of Personnel Evaluation in Education*. Published online at <http://dx.doi.org/10.1007/s11092-008-9053-z>

Hindman, J. (2006). Teacher selection savvy: Increasing the quality of the interview. *Virginia Educational Leadership*. 4 (1), 42-46.

Hindman, J. Brown, W., & Roberts, C. (2005). Beyond the school: Strategies for getting community members involved. *Principal Leadership (Middle School Ed.)*. 5 (8), 36-39.

Hindman, J., Stronge, J., & Tucker, P. (2003). Raising the bar: Expecting and getting the best from students. *Virginia Journal of Education*, 97(3). Available at http://69.13.97.230/articles_vje_detail.asp?ContentID=868

Stronge, J., & Hindman, J. (2003). Hiring the best teachers. *Educational Leadership*, 60(8), 48-52.

Hindman, J. & Stronge, J. (2003, Winter). Profound Positive Impact: The Gift of the Effective Teacher. *VAST: The Science Educator*, 51 (3), 7.

Hindman, J. & Stronge, J. (2002, Winter). Profound Positive Impact: The Gift of the Effective Teacher. *Virginia ASCD*, 1, 6.

b) books

McLaughlin, V., Rozzelle, M. J., and Hindman, J. (2017). Sustained engagement through a school-university partnership. In M. Reardon and J. Leonard (Eds.), *Exploring the community impact of research-practice partnerships in education*. Charlotte, NC: Information Age Publishing.

Hindman, J. (2014). *Effective Teacher Interviews: How Do I Hire Good Teachers*. Alexandria, VA: ASCD.

Hindman, J., Grant, L., Stronge, J. H. (2010). *The Supportive Learning Environment: Effective Teaching Practices*. Larchmont, NY: Eye on Education.

Grant, L., Hindman, J., Stronge, J. H. (2010). *Planning, Instruction, and Assessment: Effective Teaching Practices*. Larchmont, NY: Eye on Education.

Hindman, J., Seiders, A., & Grant, L. (2009). *People First: A School Leader's Guide to Building and Cultivating Relationships with Teachers*. Larchmont, NY: Eye on Education.

Stronge, J., & Hindman, J. (2006). *Teacher Quality Index: A Protocol for Teacher Selection*. Alexandria, VA: Association of Supervision and Curriculum Development.

Stronge, J., Tucker, P., & Hindman, J. (2004). *Handbook for Qualities of effective teachers*. Alexandria, VA: Association of Supervision and Curriculum Development.